

# Talent Marketplace Infrastructure for RESTART Programs

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Connecting Reentry Training, Verified Skills,  
and Employment Outcomes

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## Connecting Reentry **Training**, Verified **Skills**, and Employment **Outcomes**

RESTART, the Reentry Employment in Skilled Trades, Advanced Manufacturing, Registered Apprenticeships, and Training Initiative, funds programs that prepare justice-involved individuals for employment in high-demand industries and support successful workforce reentry. RESTART Participants gain in-demand skills and move into sustainable employment pathways and economic stability.

Grant applicants must demonstrate that their programs align training with employer demand and lead to measurable employment outcomes. **Making participants' skills visible to employers** and ensuring that training pathways connect directly to hiring opportunities are crucial to RESTART applicant success.

Learning and Employment Records (LER) are the grant-prescribed vehicle for meeting the learner skills-to-employment requirement. An LER, and its operationalization of CLR (comprehensive learner records rich with verified academic and skills data), makes this possible by:

- *Capturing the skills participants gain,*
- *Including Credit for Prior Learning (prior education, work experience, and/or training),*
- *Directing learners along pathways to which their skills and interests align, and*
- *allowing the learner's full record of achievement to be shared easily with education institutions, training providers, employers, and workforce agencies.*

**This brief explains how Talent Marketplace infrastructure helps workforce programs meet these expectations and strengthen RESTART grant proposals.**

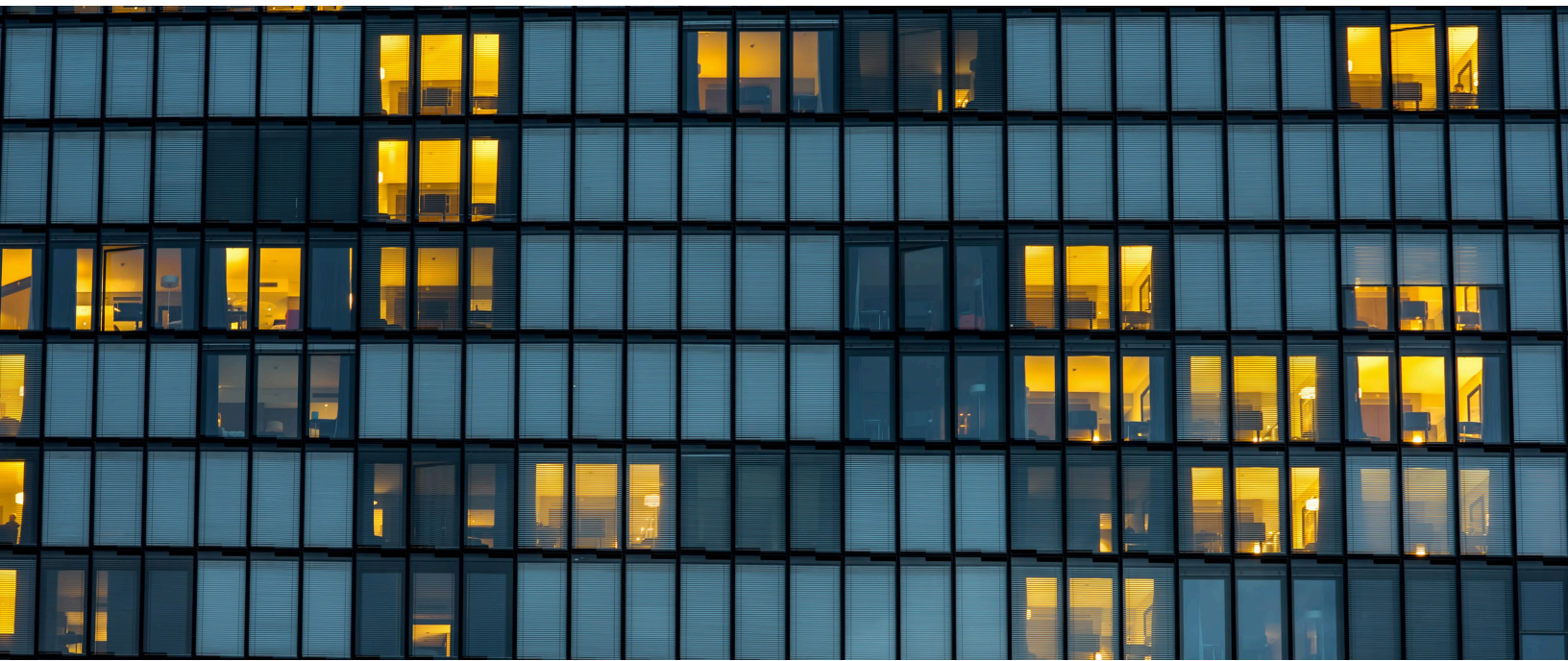
**Full FOA:**

<https://www.dol.gov/sites/dolgov/files/ETA/grants/2026%20PDFs/RESTART%20FOA-ETA-26-17.pdf>

**Grant opportunity listing:**

<https://www.grants.gov/search-results-detail/361368>





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## Why **Infrastructure Matters** for RESTART Programs

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**RESTART programs focus on helping justice-involved youth and young adults** move from training into employment in high-demand industries. To demonstrate impact, grant applicants must show that training programs produce employer-valued skills and connect participants to real employment opportunities such as apprenticeships, on-the-job training, and industry credential pathways.

**Federal workforce initiatives increasingly expect applicants to demonstrate** how training translates into hiring outcomes. Programs that cannot clearly document participant skills or connect those skills to employers often struggle to demonstrate workforce impact.

The required clarity of **skills-to-employment connections makes infrastructure essential**. Workforce programs need systems that capture participant skills, make credentials visible, and connect individuals directly to employment opportunities. Learning and Employment Records support this by documenting competencies gained through training and making those capabilities visible to employers. **Programs can also recognize existing skills through Credit for Prior Learning** - be it experience from a classroom or on the job - helping participants move more quickly into aligned employment pathways.

RESTART programs that can clearly demonstrate these **connections are better positioned to secure funding and show measurable workforce outcomes**.



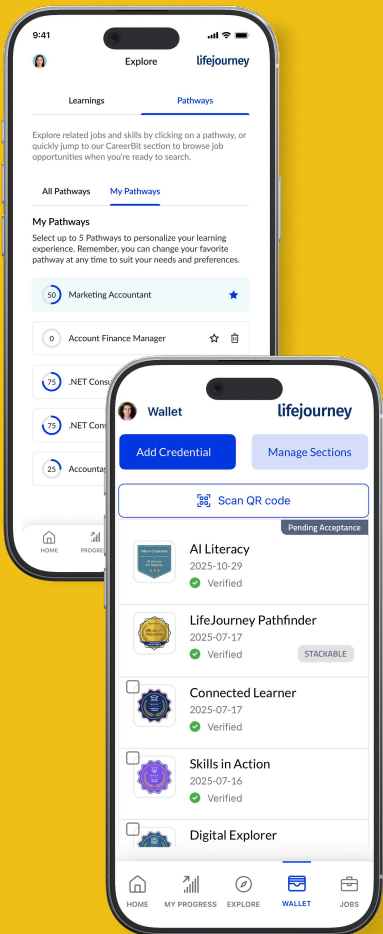
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# What a **Talent Marketplace** Provides

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**A Talent Marketplace is a workforce environment** that connects training programs, verified skills, credentials, and employment opportunities. Within this environment, **workforce programs can make participant capabilities visible to employers** and create direct connections between training and hiring.

**A Talent Marketplace operates through three integrated components.**



## **Learning and Employment Records (LERs)**

Capture training participation, competencies, credentials, and recognized prior learning in portable records that individuals can share with employers. The LER can contain, display, and operationalize single achievements, stacked credentials, and Comprehensive Learner Records (CLRs).

## **Credential registries, a catalog of achievements**

A credential registry makes workforce credentials transparent across audiences and industries and links them to the competencies individuals demonstrate.

## **Skills-based job description generators**

Enable employers to define roles by competencies and identify candidates whose verified skills align with workforce needs.

Together, these components allow workforce programs to translate training investments into employment opportunities.

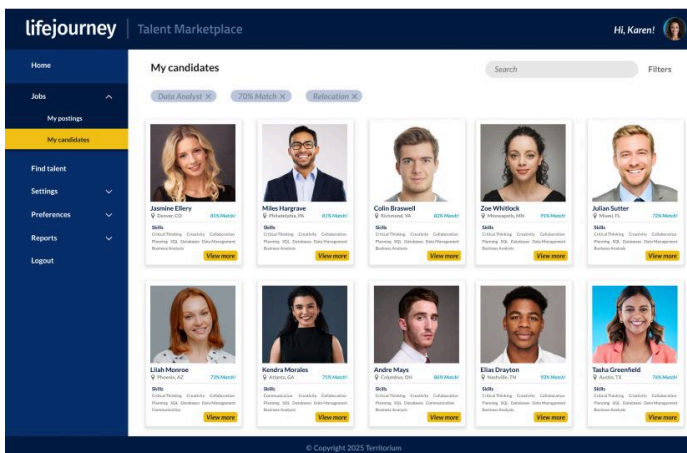
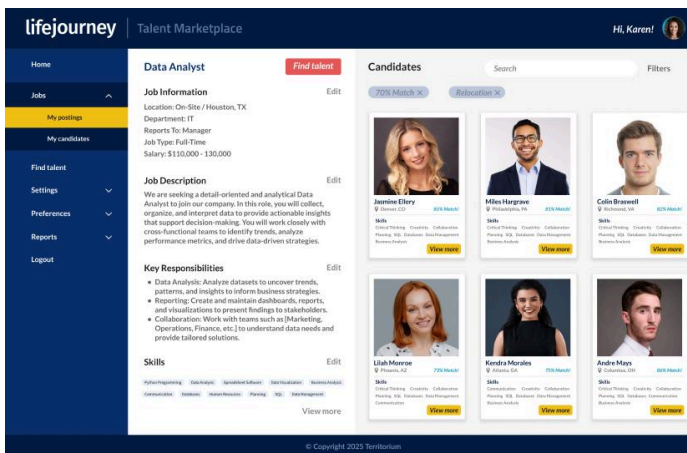
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# Territorium's Role

**Territorium provides the technological infrastructure** that allows learners, workforce agencies, training providers, and employers to **operate within a skills-based Talent Marketplace.**

At the center of this infrastructure are **Learning and Employment Records**, which capture participant skills, competencies, credentials, and recognized prior learning in portable, verifiable records that can be shared with employers. **These records of each individual connect** training programs, credential transparency systems, and employer hiring environments within a **single workforce ecosystem.**



**The technological infrastructure empowers training providers to document the skills participants gain through their programs and recognize previously acquired capabilities through Credit for Prior Learning. Workforce agencies gain visibility into program outcomes and workforce readiness, while employers gain access to verified information about workforce capability. Robust analytics at the learner, skill, program, industry, and employment level result.**

**For organizations applying for RESTART funding, the Territorium technological infrastructure demonstrates how training programs will capture participants' skills and connect them directly to employment opportunities.**



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# The Result

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**Territorium's Talent Marketplace infrastructure** enables RESTART programs to directly connect training opportunities and skill acquisition to both learner and **workforce employment outcomes**.

Participants gain portable records of their skills, credentials, and CLRs through Learning and Employment Records. Through the LER, learners can demonstrate workforce readiness and share verified capabilities with employers. These records can include previously acquired skills recognized through Credit for Prior Learning and past learning experiences.

Through the Talent Marketplace, employers identify and connect with candidates whose skills align with workforce needs. Workforce agencies gain improved visibility into program performance and workforce impact, allowing them to demonstrate how training investments translate into employment opportunities.

By making skills clear, producing credentials of value, and tying them to real opportunities, the Territorium Talent Marketplace also supports the sensitivity needed to support this vulnerable population. Transparency of skill, opportunity, and employment is inherent in its design. A true RESTART becomes not only possible, but probable, practical, and promising.



